2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: RENNER MIDDLE

Campus Number: 043910049

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	82%	80%	62%	50%	97%	-	99%	-	-	52%	100%	86%	71%	60%	49%
	2021	62%	72%	77%	57%	57%	90%	*	96%	_	80%	34%	92%	85%	61%	54%	53%
At Meets Grade Level or Above	2022	43%	60%	63%	30%	34%	82%	-	90%	-	-	35%	100%	73%	44%	37%	28%
	2021	32%	46%	53%	18%	35%	69%	*	79%	_	40%	24%	75%	61%	36%	23%	32%
At Masters Grade Level	2022	23%	38%	41%	11%	19%	56%	-	64%	-	-	16%	73%	51%	22%	20%	17%
	2021	15%	25%	32%	6%	19%	41%	*	54%	-	20%	10%	42%	38%	19%	14%	22%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	82%	61%	65%	94%	-	98%	-	-	52%	100%	89%	70%	66%	60%
	2021	68%	78%	82%	58%	75%	93%	*	98%	-	80%	50%	100%	86%	75%	65%	75%
At Meets Grade Level or Above	2022	39%	54%	58%	26%	29%	79%	-	90%	-	-	32%	75%	69%	41%	32%	25%
	2021	36%	51%	56%	18%	34%	78%	*	86%	-	50%	29%	82%	66%	38%	23%	30%
At Masters Grade Level	2022	16%	27%	33%	8%	7%	49%	-	63%	-	-	19%	38%	40%	23%	12%	13%
	2021	15%	26%	30%	6%	15%	45%	*	53%	-	10%	14%	45%	38%	15%	9%	13%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	87%	88%	75%	76%	98%	*	95%	-	-	68%	88%	92%	79%	82%	67%
	2021	69%	75%	79%	53%	63%	91%	*	94%	-	100%	43%	100%	89%	58%	60%	50%
At Meets Grade Level or Above	2022	56%	69%	73%	42%	51%	94%	*	89%	-	-	38%	76%	83%	50%	51%	46%
	2021	45%	55%	62%	24%	37%	78%	*	87%	_	100%	30%	100%	71%	42%	32%	28%
At Masters Grade Level	2022	37%	53%	56%	26%	36%	74%	*	74%	_	-	12%	53%	67%	33%	32%	28%
	2021	25%	35%	44%	15%	20%	59%	*	69%	-	64%	13%	60%	54%	22%	21%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	60%	50%	30%	42%	76%	-	82%	-	-	33%	63%	54%	46%	37%	45%
	2021	55%	72%	75%	41%	59%	91%	*	95%	-	88%	35%	100%	85%	57%	57%	51%
At Meets Grade Level or Above	2022	31%	25%	18%	9%	12%	24%	-	59%	-	-	27%	13%	17%	19%	12%	19%
	2021	27%	47%	53%	24%	28%	66%	*	84%	-	75%	9%	80%	64%	32%	27%	21%
At Masters Grade Level	2022	13%	7%	4%	2%	0%	0%	-	29%	_	-	3%	0%	1%	6%	2%	5%
	2021	12%	27%	32%	6%	16%	34%	*	64%	_	50%	4%	60%	40%	17%	12%	16%
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	90%	82%	80%		*	9970	-	-	66%	92%	94%	80%	81%	71%
	2021	73%	76%	74%		47%	85%	*	98%	-	80%	52%	*	83%	53%	48%	40%
At Meets Grade Level or Above	2022	58%	69%	73%		55%	88%	*	92%	-	-	31%	69%	80%	55%	48%	41%
	2021	46%	53%	56%	29%	34%	66%	*	86%	-	67%	38%	*	66%	33%	26%	25%
At Masters Grade Level	2022	37%	50%	53%	25%	35%	63%	*	79%	-	-	14%	31%	59%	37%	30%	24%
	2021	21%	27%	28%	3%	11%	30%	*	64%	-	53%	0%	*	34%	15%	5%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	86%	88%	61%	77%	96%	*	100%	-	-	50%	89%	90%	80%	77%	72%
	2021	62%	63%	65%	61%	47%	73%	*	96%	-	89%	53%	*	71%	56%	49%	51%
At Meets Grade Level or Above	2022	40%	60%	64%	30%	48%	70%	*	97%	-	-	41%	68%	71%	45%	38%	44%
	2021	36%	37%	37%	21%	19%	49%	*	87%	-	44%	32%	*	47%	24%	17%	20%
At Masters Grade Level	2022	14%	29%	33%	7%	18%	29%	*	70%	-	_	9%	37%	37%	19%	11%	15%
	2021	11%	14%	16%	0%	5%	12%	*	70%	_	22%	5%	*	24%	4%	1%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	84%	83%	63%	73%	91%	*	99%	-	-	45%	69%	86%	74%	68%	69%
	2021	68%	74%	77%	59%	49%	91%	*	100%	-	87%	57%	*	87%	56%	44%	45%
At Meets Grade Level or Above	2022	45%	60%	60%	35%	40%	71%	*	88%	-	-	31%	69%	67%	40%	37%	28%
	2021	43%	53%	51%	27%	23%	61%	*	89%	-	60%	38%	*	62%	26%	17%	17%
At Masters Grade Level	2022	24%	39%	37%	9%	19%	44%	*	69%	_	_	7%	23%	44%	20%	12%	14%
	2021	24%	34%	29%		12%		*	61%	_	40%	14%	*	38%	10%	8%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	74%	72%	42%	49%	89%	*	95%	-	-	38%	69%	78%	55%	48%	40%
	2021	57%	66%	64%	49%	35%	75%	*	91%	_	80%	50%	*	74%	40%	29%	27%
At Meets Grade Level or Above	2022	31%	46%	44%	18%	27%	48%	*	77%	_	-	28%	31%	48%	31%	23%	21%
	2021	28%	39%	30%		9%	34%	*	66%	_	53%	30%	*	40%	9%	4%	5%
At Masters Grade Level	2022	18%	32%	30%		14%	31%	*	65%	_	_	21%	15%	35%	17%	10%	9%
	2022	14%	20%	19%		4%		*	48%	_	20%	25%	*	25%	4%	2%	3%
End of Course Algebra I	2021	1770	2070	1370	370	77/0	ZZ /0		70 /0	_	20 /0	2570		2370	7/0	2 /0	3 /0
At Approaches Grade Level or Above	2022	76%	79%	100%	100%	100%	100%	*	100%	-	-	*	100%	100%	100%	100%	100%
	2021	73%	82%	100%	100%	100%	100%	_	100%	_	100%	*	*	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%		98%	100%	100%		*	37 /0	-	-	*	100%	98%	100%	100%	100%
	2021	41%	57%	96%	100%	94%			100%	-	100%	*	*	96%	92%	85%	100%
At Masters Grade Level	2022	27%	40%	93%	90%	100%		*	93%	-	-	*	10070		91%	93%	100%
	2021	23%	41%	76%	88%	69%	71%	-	87%	-	60%	*	*	77%	73%	46%	88%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	82%	61%	67%	94%	100%	98%	-	-	51%	85%	87%	71%	67%	61%
	2021	67%	78%	77%	57%	56%	88%	100%	96%	-	87%	46%	98%	85%	58%	52%	49%
At Meets Grade Level or Above	2022	48%	62%	62%	32%	40%	76%	67%	89%	-	-	33%	67%	70%	43%	37%	34%
	2021	41%	56%	54%	23%	28%	67%	78%	85%	-	66%	28%	81%	64%	32%	23%	22%
At Masters Grade Level	2022	23%	37%	41%	14%	22%	50%	33%	71%	-	-	13%	39%	49%	24%	18%	18%
	2021	18%	31%	32%	7%	13%	38%	67%	64%	-	39%	10%	42%	40%	15%	9%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	86%	73%	70%	97%	*	97%	-	-	62%	93%	91%	76%	74%	62%
	2021	68%	78%	76%	58%	56%	88%	*	96%	-	86%	42%	95%	86%	58%	54%	47%
At Meets Grade Level or Above	2022	53%	67%	70%	40%	47%	88%	*	90%	-	-	35%	80%	79%	49%	45%	38%
	2021	45%	59%	57%	23%	35%	70%	*	84%	-	69%	30%	85%	66%	37%	27%	28%
At Masters Grade Level	2022	25%	39%	50%	21%	31%	64%	*	72%	-	-	14%	51%	59%	30%	27%	23%
	2021	18%	29%	34%	7%	17%	42%	*	62%	-	47%	8%	40%	42%	19%	14%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	82%	55%	67%	94%	*	98%	-	-	46%	88%	87%	69%	66%	64%
	2021	66%	77%	81%	57%	63%	92%	*	97%	-	89%	49%	100%	87%	67%	59%	61%
At Meets Grade Level or Above	2022	42%	56%	60%	27%	38%	73%	*	92%	-	-	33%	63%	69%	41%	34%	36%
	2021	37%	53%	60%	26%	32%	76%	*	90%	-	68%	26%	81%	70%	38%	26%	27%
At Masters Grade Level	2022	20%	32%	38%	11%	18%	43%	*	71%	-	-	11%	39%	45%	22%	14%	18%
	2021	18%	31%	38%	10%	16%	46%	*	70%	-	35%	11%	43%	46%	19%	10%	14%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	83%	63%	73%	91%	*	99%	-	-	45%	69%	86%	74%	68%	69%
	2021	71%	80%	77%	59%	49%	91%	*	100%	_	87%	57%	*	87%	56%	44%	45%
At Meets Grade Level or Above	2022	47%	60%	60%	35%	40%	71%	*	88%	_	-	31%	69%	67%	40%	37%	28%
	2021	44%	57%	51%	27%	23%	61%	*	89%	-	60%	38%	*	62%	26%	17%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	34%	37%	9%	19%		*	69%	-	400/	7%	23%			12%	14%
All Grades Social Studies	2021	20%	31%	29%	5%	12%	34%	T	61%	-	40%	14%	*	38%	10%	8%	11%
	2022	750/	0.40/	730/	430/	400/	000/	*	050/			200/	C00/	700/	FF0/	400/	400/
At Approaches Grade Level or Above	2022	75%	84%	72%	42%	49%	89%	T	95%	-	-	38%	69%	78%	55%	48%	40%
	2021	73%	81%	64%	49%	35%	75%	*	91%	-	80%	50%	*	74%	40%	29%	27%
At Meets Grade Level or Above	2022	50%	65%	44%	18%	27%	48%	*	77%	-	-	28%	31%	48%	31%	23%	21%
	2021	49%	64%	30%	5%	9%	34%	*	66%	-	53%	30%	*	40%	9%	4%	5%
At Masters Grade Level	2022	30%	48%	30%	9%	14%	31%	*	65%	-	-	21%	15%	35%	17%	10%	9%
	2021	29%	43%	19%	3%	4%	22%	*	48%	-	20%	25%	*	25%	4%	2%	3%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	48%	54%	16%	23%	75%	-	86%	_	-	26%	82%	67%	33%	28%	20%
_	2021	24%	40%	45%	14%	21%	61%	*	73%	-	30%	21%	82%	54%	27%	15%	22%
Reading and Mathematics Including EOC	2022	31%	48%	54%	16%	23%	75%	-	86%	-	-	26%	82%	67%	33%	28%	20%
	2021	24%	40%	45%	14%	21%	61%	*	73%	-	30%	21%	82%	54%	27%	15%	22%
Reading Including EOC	2022	43%	60%	63%	30%	34%	82%	-	90%	-	-	35%	100%	73%	44%	37%	28%
3 3	2021	32%	46%	52%	18%	33%	69%	*	79%	_	40%	24%	75%	61%	35%	23%	31%
Math Including EOC	2022	40%	57%	62%	26%	30%		_	92%	_	_	32%	82%	73%	42%	34%	27%
3	2021	36%	53%	59%	18%	32%		*	89%	_	50%	29%	82%			22%	32%
7th Graders																	
Reading and Mathematics	2022	32%	47%	44%	13%	27%	58%	*	78%	_	_	29%	50%	53%	26%	16%	26%
	2021	26%	38%	44%	18%	23%	58%	*	76%	-	75%	9%	80%	54%	26%	22%	16%
Reading and Mathematics Including EOC	2022	33%	50%	48%	14%	27%	61%	*	81%	-	-	29%	53%	58%	27%	18%	28%
3	2021	27%	42%	50%	18%	24%	63%	*	81%	_	82%	9%	80%	61%	27%	22%	16%
Reading Including EOC	2022	56%	70%	73%	42%	51%		*	89%	-	_	38%	76%			51%	46%
,	2021	45%	55%	62%	24%	37%		*	87%	_	100%	30%	100%			32%	28%
Math Including EOC	2022	37%	53%	51%	16%	32%		*	86%	-	_	35%	53%			24%	37%
	2021	32%	50%	57%	24%	29%		*	87%	_	82%	13%	80%			27%	17%
8th Graders		3=70	2270	2. 70	= 170	2370	32 70		0.70		3270	.570	3370	23 70	3270		.,,,,
Reading and Mathematics	2022	27%	35%	43%	23%	29%	52%	_	89%	_	_	21%	38%	50%	30%	25%	23%
	2021	21%	27%	28%	9%	13%		*	78%	_	44%	26%	*			9%	7%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	56%	63%	35%	45%	73%	*	91%	-	-	21%	62%	71%	43%	35%	33%
	2021	33%	45%	48%	16%	24%	60%	*	82%	-	60%	33%	*	58%	26%	14%	16%
Reading Including EOC	2022	58%	69%	73%	49%	55%	88%	*	92%	-	-	31%	69%	80%	55%	48%	41%
	2021	47%	53%	55%	29%	32%	66%	*	86%	-	67%	38%	*	66%	32%	25%	24%
Math Including EOC	2022	48%	62%	68%	39%	51%	77%	*	97%	-	-	31%	62%	75%	49%	42%	45%
	2021	43%	60%	64%	37%	33%	77%	*	95%	-	69%	36%	80%	73%	41%	27%	30%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	48%	17%	27%	64%	*	84%	-	-	26%	57%	58%	30%	24%	23%
	2021	26%	39%	40%	14%	19%	55%	*	75%	-	48%	19%	82%	50%	23%	16%	15%
Reading and Mathematics Including EOC	2022	36%	51%	55%	22%	33%	69%	*	86%	-	-	26%	63%	65%	34%	28%	27%
	2021	28%	42%	48%	16%	23%	61%	*	78%	-	58%	21%	84%	58%	27%	17%	18%
Reading Including EOC	2022	53%	67%	70%	40%	47%	88%	*	90%	-	-	35%	80%	79%	49%	45%	38%
	2021	41%	53%	56%	23%	34%	70%	*	84%	-	69%	30%	85%	66%	36%	27%	27%
Math Including EOC	2022	43%	57%	60%	27%	38%	73%	*	92%	-	-	33%	63%	69%	41%	34%	36%
	2021	37%	53%	60%	26%	31%	76%	*	90%	-	68%	26%	81%	70%	37%	25%	27%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	69	70	49	76	71	-	83	-	-	57	90	74	59	63	87
	2019	42	50	57	37	54	58	*	69	-	74	45	75	57	55	43	54
Grade 6 Mathematics	2022	61	68	58	49	44	61	-	82	-	-	48	43	62	51	47	44
	2019	54	68	62	57	43	66	-	83	-	67	57	50	61	63	50	52
Grade 7 ELA/Reading	2022	88	93	93	89	88	96	*	96	-	-	91	96	94	92	89	83
	2019	77	83	87	79	80	88	-	94	-	93	91	75	88	81	85	86
Grade 7 Mathematics	2022	60	62	47	41	46	50	-	63	-	-	42	*	40	59	48	48
	2019	62	76	74	59	69	73	*	87	-	74	61	79	75	70	67	70
Grade 8 ELA/Reading	2022	83	85	89	90	87	88	*	88	-	-	72	89	91	82	88	81
	2019	77	81	76	65	63	81	*	88	-	77	42	73	76	74	68	75
Grade 8 Mathematics	2022	74	72	68	71	80	57	*	69	-	-	64	63	66	74	81	84
	2019	82	83	83	76	86	86	*	94	-	75	56	63	83	83	76	83
End of Course Algebra I	2022	67	73	99	100	100	100	*	96	-	-	*	*	99	100	100	100
	2019	75	77	98	100	95	96	-	100	-	100	*	*	98	95	96	100
All Grades Both Subjects	2022	74	78	75	66	74	76	*	85	-	-	62	76	77	70	72	72
	2019	69	75	75	62	67	76	*	87	-	78	59	71	76	72	66	71
All Grades ELA/Reading	2022	78	83	84	74	85	85	*	89	-	-	74	92	86	77	80	83
	2019	68	73	74	59	67	75	*	84	-	81	58	74	75	70	67	74
All Grades Mathematics	2022	69	72	67	57	64	66	*	80	-	-	51	60	68	64	64	63
	2019	70	77	76	65	67	77	*	91	-	74	59	67	77	73	65	68

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RENNER MIDDLE (043910049) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	82%	-	-	-	-	-	-	56%	-	56%	-	80%	86%	56%	99%
	2021	67%	78%	77%	-	-	-	-	-	-	42%	-	42%	-	100%	84%	43%	94%
At Meets Grade Level or Above	2022	48%	62%	62%	-	-	-	-	-	-	27%	-	27%	-	40%	66%	27%	85%
	2021	41%	56%	54%	-	-	-	-	-	-	16%	-	16%	-	100%	62%	16%	69%
At Masters Grade Level	2022	23%	37%	41%	-	-	-	-	-	-	11%	-	11%	-	40%	45%	11%	64%
	2021	18%	31%	32%	-	-	-	-	-	-	8%	-	8%	-	60%	37%	8%	46%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	86%	-	-	-	-	-	-	55%	-	55%	-	*	91%	56%	100%
	2021	68%	78%	76%	-	-	-	-	-	-	39%	-	39%	-	*	84%	39%	97%
At Meets Grade Level or Above	2022	53%	67%	70%	-	-	-	-	-	-	29%	-	29%	-	*	75%	29%	96%
	2021	45%	59%	57%	-	-	-	-	-	-	19%	-	19%	-	*	64%	20%	74%
At Masters Grade Level	2022	25%	39%	50%	-	-	-	-	-	_	14%	-	14%	-	*	55%	15%	78%
	2021	18%	29%	34%	_	-	_	-	-	_	8%	-	8%	-	*	39%	9%	48%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	82%	-	-	-	-	-	-	59%	-	59%	-	*	85%	59%	99%
	2021	66%	77%	81%	-	-	-	-	-	_	55%	-	55%	-	*	85%	56%	93%
At Meets Grade Level or Above	2022	42%	56%	60%	-	-	-	-	-	_	30%	-	30%	-	*	64%	30%	82%
	2021	37%	53%	60%	-	-	_	-	-	_	19%	-	19%	-	*	68%	20%	77%
At Masters Grade Level	2022	20%	32%	38%	-	-	-	-	-	-	10%	-	10%	-	*	41%	11%	61%
	2021	18%	31%	38%	-	-	-	-	-	-	9%	-	9%	-	*	42%	10%	53%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	83%	-	-	-	-	-	-	67%	-	67%	-	-	85%	67%	95%
	2021	71%	80%	77%	-	-	_	-	-	_	40%	-	40%	-	-	87%	40%	90%
At Meets Grade Level or Above	2022	47%	60%	60%	-	_	_	-	-	_	22%	-	22%	-	-	66%	22%	81%
	2021	44%	57%	51%	_	_	_	_	_	_	12%	_	12%	-	_	61%	12%	60%
At Masters Grade Level	2022	21%	34%	37%	-	_	_	-	_	_	9%	-	9%	-	_	43%	9%	38%
	2021	20%	31%	29%	-	_	_	-	-	_	9%	-	9%	-	-	34%	9%	40%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	84%	72%	-	-	-	-	-	-	35%	-	35%	-	-	77%	35%	100%
	2021	73%	81%	64%	-	-	_	-	-	_	22%	-	22%	-	-	74%	22%	70%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RENNER MIDDLE (043910049) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	65%	44%	-	-	-	-	_	-	15%	-	15%	-	-	48%	15%	62%
	2021	49%	64%	30%	-	-	-	-	-	-	3%	-	3%	-	-	37%	3%	30%
At Masters Grade Level	2022	30%	48%	30%	-	-	-	-	_	-	6%	-	6%	-	-	33%	6%	52%
	2021	29%	43%	19%	-	_	-	-	_	-	3%	-	3%	-	-	23%	3%	20%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	78%	75%	-	-	-	-	_	-	69%	-	69%	-	80%	76%	69%	87%
	2019	69%	75%	75%	-	-	-	-	_		68%	-	68%		*		67%	
All Grades ELA/Reading	2022	78%	83%	84%	-	-	-	-	-	-	80%	-	80%	-	*	84%	81%	97%
	2019	68%	73%	74%	-	-	-	-	-		73%	-	73%		*		73%	
All Grades Mathematics	2022	69%	72%	67%	-	-	-	-	_	-	60%	-	60%	-	*	67%	60%	76%
	2019	70%	77%	76%	-	-	-	-	_		63%	-	63%		*		62%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American		White			Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat	ion								
All Tests						•	<u> </u>									
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	-	100%	98%	100%	100%	100%	100%
Included in Accountability	93%	93%	86%	95%	67%	97%	100%	96%	-	-	96%	95%	99%	67%	81%	60%
Not Included in Accountability: Mobile	5%	4%	8%	5%	17%	2%	0%	3%	-	-	4%	4%	1%	19%	8%	18%
Not Included in Accountability: Other Exclusions	1%	2%	5%	0%	16%	0%	0%	1%	-	-	0%	0%	0%	14%	11%	22%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	-	0%	2%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	-	0%	2%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	-	100%	98%	100%	100%	100%	100%
Included in Accountability	92%	92%	86%	94%	65%	97%	*	95%	-	-	95%	93%	99%	66%	79%	58%
Not Included in Accountability: Mobile	5%	4%	8%	6%	18%	2%	*	3%	-	-	5%	5%	1%	19%	9%	19%
Not Included in Accountability: Other Exclusions	2%	3%	6%	0%	17%	0%	*	1%	-	-	0%	0%	0%	14%	11%	23%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	-	0%	2%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	-	0%	2%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	99%	*	100%	-	-	100%	98%	100%	100%	100%	100%
Included in Accountability	93%	93%	86%	94%	65%	97%	*	95%	-	-	95%	93%	99%	66%	79%	58%
Not Included in Accountability: Mobile	5%	5%	8%	6%	18%	2%	*	3%	-	-	5%	5%	1%	19%	9%	19%
Not Included in Accountability: Other Exclusions	1%	2%	6%	0%	17%	0%	*	1%	-	-	0%	0%	0%	14%	11%	22%
Not Tested	1%	1%	0%	0%	1%	1%	*	0%	-	-	0%	2%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	1%	*	0%	-	-	0%	2%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	98%	72%	99%	*	99%	-	-	100%	100%	100%	70%	85%	64%
Not Included in Accountability: Mobile	4%	4%	6%	2%	15%	1%	*	0%	-	-	0%	0%	0%	16%	5%	15%
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	14%	0%	*	1%	-	-	0%	0%	0%	14%	9%	21%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%		0%	0%		0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	99%		100%	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	89%		72%	98%		99%	-	-	100%	100%	100%		85%	64%
Not Included in Accountability: Mobile	4%		6%		15%	1%		0%	-	-	0%	0%	0%	16%	5%	15%
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	14%	0%	*	1%	-	-	0%	0%	0%	14%	9%	21%
Not Tested	2%	1%	0%	0%	0%	1%	*	0%	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	-	0%	0%	0%	0%	0%	0%
					2021 9		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	86%	76%	61%	86%	80%	77%	70%	-	77%	66%	67%	74%	80%	76%	93%
Included in Accountability	83%	82%	71%	58%	75%	78%	69%	68%	-	74%	60%	67%	73%	69%	72%	80%
Not Included in Accountability: Mobile	3%	3%	4%	3%	9%	2%	0%	1%	-	3%	4%	0%	1%	8%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	8%	2%	-	0%	1%	0%	0%	3%	1%	6%
Not Tested	12%	14%	24%	39%	14%	20%	23%	30%	-	23%	34%	33%	26%	20%	24%	7%
Absent	2%	2%	0%	0%	1%	0%	23%	0%	-	0%	0%	0%	0%	1%	0%	1%
Other	10%	12%	24%	39%	14%	20%	0%	30%	-	23%	34%	33%	26%	20%	23%	6%
Reading																
Assessment Participant	89%	87%	76%	63%	87%	79%	*	70%	-	75%	69%	67%	74%	80%	79%	97%
Included in Accountability	83%	82%	71%	59%	74%	77%	*	66%	-	71%	62%	67%	72%	68%	72%	80%
Not Included in Accountability: Mobile	3%	3%	4%	3%	9%	2%	*	0%	-	4%	4%	0%	1%	8%	4%	7%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	4%	0%	*	4%	-	0%	3%	0%	1%	4%	3%	11%
Not Tested	11%	13%	24%	38%	13%	21%	*	30%	-	25%	31%	33%	26%	20%	21%	3%
Absent	2%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	10%	12%	23%	38%	13%	21%	*	30%	-	25%	31%	33%	26%	19%	21%	2%
Mathematics																
Assessment Participant	88%	86%	79%	63%	86%	83%	*	76%	-	76%	67%	70%	78%	80%	77%	91%
Included in Accountability	84%	83%	74%	60%	76%	81%	*	75%	-	73%	63%	70%	77%	70%	73%	80%
Not Included in Accountability: Mobile	4%	3%	4%	3%	9%	2%	*	0%	-	4%	4%	0%	1%	9%	4%	8%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	1%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	12%	14%	21%	37%	14%	17%	*	24%	-	24%	33%	30%	22%	20%	23%	9%
Absent	2%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	2%
Other	10%	13%	21%	37%	13%	17%	*	24%	-	24%	33%	30%	22%	19%	23%	8%
Science																
Assessment Participant	87%	85%	72%	55%	84%	77%	*	62%	-	79%	61%	60%	70%	77%	70%	92%
Included in Accountability	84%	82%	68%	54%	72%	75%	*	59%	-	79%	55%	60%	69%	67%	66%	81%
Not Included in Accountability: Mobile	3%	2%	4%	1%	10%	3%	*	1%	-	0%	5%	0%	2%	8%	3%	8%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	2%	0%	*	1%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	13%	15%	28%	45%	16%	23%	*	38%	-	21%	39%	40%	30%	23%	30%	8%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Other	10%	13%	27%	45%	16%	23%	*	38%	-	21%	39%	40%	30%	22%	29%	6%
Social Studies																
Assessment Participant	87%	85%	72%	55%	84%	77%	*	63%	-	79%	58%	60%	71%	76%	70%	92%
Included in Accountability	84%	83%	68%	54%	72%	74%	*	60%	-	79%	53%	60%	69%	66%	66%	81%
Not Included in Accountability: Mobile	3%	2%	4%	1%	10%	3%	*	1%	-	0%	5%	0%	2%	8%	3%	8%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	2%	0%	*	1%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	13%	15%	28%	45%	16%	23%	*	37%	-	21%	42%	40%	29%	24%	30%	8%
Absent	3%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Other	10%	12%	27%	45%	16%	23%	*	37%	-	21%	42%	40%	29%	23%	29%	6%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) RENNER MIDDLE (043910049) - PLANO ISD - COLLIN COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.2%	99.7%	99.7%	99.5%	99.7%	*	99.9%	-	99.7%	99.7%	99.5%	99.6%
2019-20	98.3%	99.0%	99.1%	98.9%	98.7%	99.2%	*	99.7%	-	99.0%	98.9%	98.6%	98.5%
Chronic Absenteeism													
2020-21	15.0%	4.0%	0.4%	0.4%	0.6%	0.5%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
2019-20	6.7%	4.2%	3.7%	4.5%	5.8%	2.3%	*	1.9%	-	5.6%	4.4%	6.3%	6.7%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	0.3%	1.3%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	96.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%			-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE				-	-	-	-	-	-	_	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) RENNER MIDDLE (043910049) - PLANO ISD - COLLIN COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.6%	-	-	-	-	_	-	_	-	_	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	94.8%	-	-	-	-	-	-	-	-	_	-	-
Class of 2020	90.3%	95.9%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	_	-	-
Class of 2020	4.3%	3.4%	-	-	-	-	-	-	-	-	_	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) RENNER MIDDLE (043910049) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%			-	-	-	-	-	-	-	-	-	_
Class of 2020	83.5%	86.2%	-	-	-	-	_	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	87.4%	-	-	-	-	_	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	18.2%	-	-	-	-	_	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.0%	-	-	-	-	_	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) RENNER MIDDLE (043910049) - PLANO ISD - COLLIN COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	_	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	-	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	-	-	471	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) RENNER MIDDLE (043910049) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) RENNER MIDDLE (043910049) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) RENNER MIDDLE (043910049) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

		Mem	bership)		Enro	llment	
	Car	npus			Campus			
Student Information		Percent	District	State		Percent	District	State
Total Students	1,169	100.0%	49,241	5,402,928	1,171	100.0%	49,400	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	379	32.4%	7.4%	7.4%	380	32.5%	7.4%	7.4%
Grade 7	402	34.4%	7.7%	7.7%	403	34.4%	7.7%	7.7%
Grade 8	388	33.2%	8.0%	7.9%	388	33.1%	8.0%	7.8%
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Ethnic Distribution:								
African American	193	16.5%	13.5%	12.8%	193	16.5%	13.5%	12.8%
Hispanic	331	28.3%	27.5%	52.8%	332	28.4%	27.5%	52.7%
White	355	30.4%	30.6%	26.3%	356	30.4%	30.7%	26.3%
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Asian	240	20.5%	23.4%	4.8%	240	20.5%	23.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	48	4.1%	4.6%	2.9%	48	4.1%	4.6%	2.9%
Sex:								
Female	570	48.8%	48.5%	48.9%	570	48.7%	48.4%	48.8%
Male	599	51.2%	51.5%	51.1%	601	51.3%	51.6%	51.2%
Economically Disadvantaged	309	26.4%	34.6%	60.7%	309	26.4%	34.5%	60.6%
Non-Educationally Disadvantaged	860	73.6%		39.3%		73.6%	65.5%	39.4%
Section 504 Students	82	7.0%	8.0%	7.4%	82	7.0%	8.0%	7.4%
EB Students/EL	230	19.7%	20.7%	21.7%	230	19.6%	20.7%	21.7%

		Mem	bership		Enrollment			
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	38	3.3%	4.0%	5.0%	38	3.2%	4.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	12	1.0%	0.9%	1.1%	12	1.0%	0.9%	1.1%
Immigrant	144	12.3%	5.9%	2.0%	144	12.3%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	30.2%	64.3%	0	0.0%	30.2%	64.3%
Military Connected	28	2.4%	3.8%	3.3%	28	2.4%	3.8%	3.3%
At-Risk	385	32.9%	39.2%	53.5%	385	32.9%	39.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	227	19.4%	20.3%	21.9%	227	19.4%	20.3%	21.8%
Gifted and Talented Education	234	20.0%	16.6%	8.0%	234	20.0%	16.5%	8.0%
Special Education	100	8.6%	12.4%	11.6%	102	8.7%	12.7%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	100							
By Type of Primary Disability Students with Intellectual Disabilities	35	35.0%	30.5%	43.0%				
Students with Physical Disabilities	14	14.0%	26.5%	20.8%				
Students with Autism	26	26.0%	24.5%	14.7%				
Students with Behavioral Disabilities	25	25.0%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	142	11.1%	10.4%	13.6%				
By Ethnicity: African American	36	2.8%	2.5%	2.5%				
Hispanic	63	4.9%	3.3%	6.6%				
White	29	2.3%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	9	0.7%	1.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.4%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	17	12.3%	12.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	36	16.7%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	65	16.1%	13.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	130	16.8%	19.3%	18.9%				

		Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.4%	1.9%	-	5.0%	5.2%			
Grade 1	-	0.9%	2.9%	-	2.5%	4.2%			
Grade 2	-	0.5%	1.7%	-	0.2%	2.2%			
Grade 3	-	0.3%	1.0%	-	0.0%	1.0%			
Grade 4	-	0.3%	0.7%	-	0.8%	0.7%			
Grade 5	-	0.0%	0.5%	-	1.3%	0.7%			
Grade 6	0.0%	0.1%	0.6%	0.0%	0.2%	0.6%			
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.0%	0.1%	0.6%	0.0%	0.6%	0.8%			
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.3	18.7
Grade 1	_	18.5	18.7
Grade 2	-	18.5	18.6
Grade 3	-	19.0	18.7
Grade 4	-	19.4	18.8
Grade 5	_	21.6	20.2
Grade 6	19.9	19.5	19.2
Secondary:			
English/Language Arts	11.3	16.6	16.3
Foreign Languages	22.4	19.0	18.4
Mathematics	22.9	20.3	17.5
Science	20.0	21.6	18.5
Social Studies	19.5	21.3	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	88.6	100.0%	100.0%	100.0%
Professional Staff:	83.0	93.6%	71.7%	64.1%
Teachers	74.0	83.5%	55.7%	49.3%
Professional Support	6.0	6.8%	11.6%	10.7%
Campus Administration (School Leadership)	3.0	3.4%	3.2%	2.9%
Educational Aides:	5.6	6.4%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	3.0	n/a	159.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	24.0	27.0%	36.7%	52.1%
Teachers by Ethnicity:				
African American	9.0	12.2%	8.0%	11.2%
Hispanic	8.0	10.8%	14.2%	28.9%
White	54.0	73.0%	69.8%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	2.7%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.4%	1.9%	1.2%
Teachers by Sex:				
Males	17.5	23.7%	20.0%	24.1%
Females	56.5	76.3%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	49.5	66.9%	64.5%	72.6%
Masters	24.5	33.1%	34.2%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.0	9.5%	7.3%	7.9%
1-5 Years Experience	16.0	21.6%	23.2%	26.7%
6-10 Years Experience	24.0	32.4%	21.9%	20.6%
11-20 Years Experience	19.5	26.3%	31.3%	28.6%
21-30 Years Experience	6.5	8.8%	13.9%	13.2%

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.4%	2.4%	2.9%
Number of Students per Teacher	15.8	n/a	13.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.4	6.3
Average Years Experience of Principals with District	1.0	7.8	5.4
Average Years Experience of Assistant Principals	5.0	6.4	5.5
Average Years Experience of Assistant Principals with District	5.0	6.0	4.8
Average Years Experience of Teachers:	9.5	11.4	11.1
Average Years Experience of Teachers with District:	5.7	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$53,497	\$54,337	\$51,054
1-5 Years Experience	\$54,969	\$56,515	\$54,577
6-10 Years Experience	\$59,037	\$59,420	\$57,746
11-20 Years Experience	\$60,973	\$62,750	\$61,377
21-30 Years Experience	\$60,365	\$66,219	\$65,949
Over 30 Years Experience	\$72,608	\$73,073	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$58,444	\$60,687	\$58,887
Professional Support	\$64,821	\$69,818	\$69,505
Campus Administration (School Leadership)	\$84,286	\$88,880	\$84,990
Instructional Staff Percent:	n/a	74.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	6.3%	6.2%				
Career and Technical Education	1.9	2.6%	2.3%	5.2%				
Compensatory Education	0.0	0.0%	3.4%	3.0%				
Gifted and Talented Education	0.0	0.0%	1.9%	1.7%				
Regular Education	62.4	84.3%	65.0%	70.8%				

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	8.1	10.9%	17.7%	9.6%
Other	1.6	2.2%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)